



Calvary Christian College

A Ministry of Logan Uniting Church

School Report 2008 Meeting Commonwealth and State Reporting Requirements

College Description

Calvary Christian College is a ministry of Logan Uniting Church. The College is a non-government coeducational Christian school of approximately 1319 students with campuses at Springwood and Carbrook. The College is governed by a Council, which operates under a constitution approved by the Queensland Synod of the Uniting Church of Australia. It caters for students from Prep to Year 12 and also provides Outside School Hours Care and Child Care.

Address, Enrolments and Year Levels Offered

The **Springwood Campus**, located at 161 Dennis Road Springwood, serves Junior School students from Preparatory to Year Six. A registered Outside School Hours Care service is also provided for students. There is also a pre-prep or 'kindy' program offered under the auspices of Crèche and Kindergarten Queensland which leases facilities from Calvary for this purpose.

The **Carbrook Campus**, located at 559 Beenleigh Road Carbrook, serves Junior School students (Preparatory to Year Six) and further students in the Middle and Senior Schools (Years Seven to Twelve). In addition, Calvary offers a registered **Childcare service for up to 50 children from 15 months of age and a registered Outside School Hours Care Service**. There is also a pre-prep or 'kindy' program offered under the auspices of Crèche and Kindergarten which leases facilities from Calvary for this purpose.

Distinctive Curriculum Offerings

The curriculum at Calvary encompasses a wide range of subjects, all of which are taught through the framework of a Christian worldview. Christian Studies (Foundations) classes are taught in the Middle and Senior Schools. The elective subjects taught include:

- Spanish - taught from Prep to Year Twelve (optional from Year Nine)
- Japanese - taught from Year Seven to Year Twelve (optional from Year Nine)
- Agricultural Science is taught from Year Seven to Year Twelve (optional from Year Nine)

The following subjects are offered to Year Twelve students:

- English Extension (Literature)
- Music Extension (Performance)
- Mathematics C

To cater for the wide range of academic abilities and needs of students the following programs are offered:

- An extensive Vocational Education and Training program
- Learning Enrichment classes for those students requiring learning support. These classes are offered in both the Junior and Middle Schools.
- PRAISE (Program of Real Achievement Integrating Significant Exit) for students in Years Nine and Ten to assist them to successfully make the transition from school to the workplace.
- A developing Learning Extension program (gifted and talented)
- A camping program commencing at Year Five

Learning in the light of Christ

Extra-Curricular Activities

A wide range of co-curricular activities are available to students on both campuses. Music at Calvary (MAC) incorporates three programs encompassing instrumental and vocal music. These are:

- The *"Give It a Go"* program which is offered to students in Years Three to Eight for their first year of instrumental instruction
- The *"Tuition"* program through which students can further develop their musical skills by attending lessons with specialist instrumental and vocal teachers during the school day
- The *"Ensembles"* program which provides opportunities for students to play or sing with other students in performance groups

Each year the talents of the music students are showcased at a concert held at the Conservatorium of Music. As well, an annual Arts Fest is held where the talents of students in the creative arts such as drama, film, music and the visual arts are highlighted through a series of exhibitions and performances. Junior School musicals and Middle and Senior School musicals, as well as movies, are also regular features of the College's cultural program.

The College has strong links with the founding church and many students, both boys and girls, play soccer under the banner of Logan Uniting Church. Additionally, a number of College netball teams play in the local competition and teams compete in the local Futsal competition. The College also competes in the Brisbane Christian Schools Competition in a range of sports. Through participation in district carnivals in sports such as swimming, athletics and cross country, students have the opportunity to gain selection in district, regional, state and national teams.

Other co-curricular activities in Middle and Senior Schools include:

- Debating
- Public speaking
- Sheep show team

The Christian ethos and ministry of the College is explicated through a range of programs and activities such as:

- Peer mentoring programs across Junior, Middle and Senior Schools
- Chapel worship team (Middle and Senior Schools)
- The 'J Team' Creative Ministry (Junior School)
- 'Shine' Creative Ministry team (Middle School)
- Annual mission trip by staff and Middle and Senior School students to Tonga

At the Junior School of the Carbrook campus, students can participate in a number of dance and drama groups that perform for parents and the wider community

- Shekinah caters for children in Years One, Two and Three
- Tehillah operates for Years Four and Five.
- J-Team for Year Six.

Student Welfare

As a Christian College we give priority to cultivating a safe, caring and supportive environment that nurtures and develops the students' emotional and social well-being, as well as their spiritual life. Some of the programs we offer that enhance this development include:

- Outdoor Education program through camps in Years Five, Six, Eight and Nine
- Canberra Trip for Year Seven
- Year Eleven Leadership camp
- A Pastoral Care Class program in both Middle School and Senior School
- Year Twelve student mentor programs
- A Year Six student mentor program
- A Year Six Leadership program
- A Year Six Middle School transition program
- Year Level Coordinator student welfare roles
- A G.R.O.W. (God Rocks Our World) Conference for Middle School students
- Individual pastoral care and counselling services.

The Spiritual Director and his team of counsellors, chaplains and qualified volunteers deliver most of the formal student welfare programs within the College.

Parental Involvement

The College is governed by a Council and supported by a Parents and Friends Association which has a chapter on each campus. Two members of the College Council are appointed from within the Parents and Friends Association while the others are all approved by the Council of Logan Uniting Church.

Both Parents and Friends Associations are very active and provided considerable sums of money and volunteer hours to the College during 2008. We acknowledge the significant contribution of our two P and F's, through levies and fundraising, towards facilities and resources which included the provision of more data projectors in classrooms across both campuses, seating, air-conditioning maintenance, playgrounds in the Junior Schools, as well as supporting many worthwhile activities.

Parents were also engaged as volunteers in reading programs, as coaches and managers of sporting teams, assistants within the tuck shop, extra hands on excursions, and volunteers on camps, music and cultural groups, the sheep show team, as well as members of sub-committees (such as the Uniform Committee).

Thanks to their ongoing input through such special events as the Mothers' and Fathers' Day stalls, as well as the Golf day and the Valedictory afternoon tea, our College culture has been enriched.

The Staff of Calvary Christian College

All members of the teaching staff are registered with the Queensland College of Teachers and each member of the teaching staff and senior academic management team of the College hold appropriate teaching qualifications.

Qualifications of All Teachers

The 106 teaching staff have obtained a tertiary educational qualification (Bachelor Degree or Graduate Diploma). In addition, a number of teaching staff have attained higher qualifications - 12 Masters Degrees and 1 Doctorate. The College encourages and supports further studies by all staff.

Expenditure on Teacher Participation in Professional Development

In 2008 the College participated in a wide range of professional learning activities with 'event' costs in excess of \$49,243 or \$580 per teacher (84.8 FTE teachers). This figure does not include the costs associated with relief staff when teachers attend seminars etc off-site, nor does it include the training costs for the 43.2 FTE non-teaching staff in 2008.

All teachers participated in at least 3 days of professional learning activities throughout the year. Activities included:

- Christian worldview seminars
- Queensland Studies Authority seminars and conferences
- National Curriculum forums
- Independent Schools of Queensland seminars and conferences
- Subject association meetings and conferences
- IT training
- Literacy and numeracy training
- Workplace Health and Safety training
- District panel meetings

Average Staff Attendance for the School

For permanent and temporary staff, and school leaders, the staff attendance rate was 98% in 2008 (i.e. on average, teachers were on duty for 98% of working year).

Teaching Staff Retention Rate over the Period 2003-2008

The table shows the actual number of teachers who left the College at the end of each year, 2003-08, and the reason for leaving

| Year | Resignations | % total | Maternity/ Other Leave | % total | Contracts completed | % total | Total who left | Total Employed |
|------|--------------|---------|---------------------------|---------|------------------------|---------|-------------------|-------------------|
| 2003 | 9 | 12% | 5 | 6% | 3 | 4% | 17 | 77 |
| 2004 | 6 | 7% | 6 | 7% | 3 | 4% | 15 | 81 |
| 2005 | 8 | 9% | 5 | 6% | 5 | 6% | 18 | 90 |
| 2006 | 5 | 5% | 8 | 9% | 1 | 1% | 14 | 92 |
| 2007 | 5 | 5% | 1 | 1% | 1 | 1% | 7 | 98 |
| 2008 | 5 | 5% | 3 | 3% | 9 | 9% | 17 | 95 |

KEY STUDENT OUTCOMES

The average attendance rate as a percentage in 2008 was:

Junior School: 95%

Middle/Senior School: 94%

Years Eight-Twelve apparent retention rate: 73% (This is the number of full-time students in Year Twelve expressed as a percentage of those students who commenced at Calvary five years previously.)

Year 12 Outcomes

| Outcomes for Our Year 12 Cohort 2008 | |
|--|-----|
| Total number of Senior Statements awarded | 65 |
| Percentage of Overall Position (OP) –eligible students with OP 1-15 | 79% |
| Percentage of students awarded Senior Statements and awarded a Vocational Education and Training (VET) qualification | 25% |
| Percentage of students awarded Senior Statements with OP-eligibility or awarded a VET qualification | 92% |
| Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer | 95% |

At the time of publishing this School Annual Report, the results of the 2008 Year Twelve post-school destinations survey, Next Step Student Destination Report for the school, were not available. Information about these post school destinations for our students will be posted on the website by 30 September, 2009.

Computer Use

In 2008 the College provided a total of 393 computers for student use, resulting in a ratio of 1 computer for every 3.34 students. In addition to using computers in specialist subjects in the Middle and Senior schools, computers were used as an integral part of student learning in meaningful and appropriate ways in many subject areas from Prep to Year Twelve. This includes research, learning enrichment and extension, as well as catering for individual differences. The College has embraced technology in learning with a philosophy encompassing the importance of equipping its students for learning and life in an Information Age.

National Assessment Program Literacy and Numeracy

The following results indicate that the College consistently lays very good foundations in the teaching of literacy and numeracy, which are the building blocks of students' learning success. The following results are the combined averages of both campuses.



National Assessment Program Literacy and Numeracy – 2008 Results

| YEAR 3 | | | | |
|-------------------------|------------------------|-----------------------|-------------------------------|------------------------------|
| Test | Average Score (School) | Average Score (State) | % in or above Band 2 (School) | % in or above Band 2 (State) |
| Numeracy | 383.5 | 368 | 94.25 | 92 |
| Grammar and Punctuation | 391.5 | 370 | 94.15 | 86.3 |
| Spelling | 383.5 | 366 | 95.3 | 87.1 |
| Reading | 385.5 | 372 | 92.35 | 87 |
| Writing | 404.5 | 391 | 94.15 | 92.5 |

Year 3 students are reported on an achievement scale from Bands 1 to 6. Band 2 represents the national minimum standard.

| YEAR 5 | | | | |
|-------------------------|------------------------|-----------------------|-------------------------------|------------------------------|
| Test | Average Score (School) | Average Score (State) | % in or above Band 4 (School) | % in or above Band 4 (State) |
| Numeracy | 484.5 | 457 | 94.95 | 90.1 |
| Grammar and Punctuation | 508.5 | 477 | 91.75 | 88.6 |
| Spelling | 494.5 | 461 | 89.65 | 88.1 |
| Reading | 494.5 | 567 | 90.9 | 86.6 |
| Writing | 489.5 | 468 | 88.45 | 89.5 |

Year 5 students are reported on an achievement scale from Bands 3 to 8. Band 4 represents the national minimum standard.

| YEAR 7 | | | | |
|-------------------------|------------------------|-----------------------|-------------------------------|------------------------------|
| Test | Average Score (School) | Average Score (State) | % in or above Band 5 (School) | % in or above Band 5 (State) |
| Numeracy | 542 | 540 | 98 | 94.6 |
| Grammar and Punctuation | 523 | 519 | 95 | 90 |
| Spelling | 530 | 527 | 99 | 90 |
| Reading | 537 | 529 | 96 | 92.7 |
| Writing | 519 | 521 | 92.1 | 89.9 |

Year 7 students are reported on an achievement scale from Bands 4 to 9. Band 5 represents the national minimum standard.

| YEAR 9 | | | | |
|-------------------------|------------------------|-----------------------|-------------------------------|------------------------------|
| Test | Average Score (School) | Average Score (State) | % in or above Band 6 (School) | % in or above Band 6 (State) |
| Numeracy | 588 | 573 | 97.3 | 94 |
| Grammar and Punctuation | 580 | 566 | 93.9 | 88.2 |
| Spelling | 578 | 568 | 92.1 | 87.3 |
| Reading | 564 | 569 | 95.6 | 90.4 |
| Writing | 574 | 553 | 93.9 | 83.6 |

Year 9 students are reported on an achievement scale from Bands 5 to 10. Band 6 represents the national minimum standard.

Percentage of students in the current and previous year in or above the national minimum standard

| Test | READING Average Score (School) | | WRITING Average Score (School) | | NUMERACY Average Score (School) | |
|--------|-----------------------------------|--------------|-----------------------------------|--------------|------------------------------------|--------------|
| | Previous Year | Current Year | Previous Year | Current Year | Previous Year | Current Year |
| Year 3 | 97 | 92.35 | 94 | 94.15 | 94 | 94.25 |
| Year 5 | 89 | 90.0 | 98 | 88.45 | 91 | 94.95 |
| Year 7 | 92 | 96 | 100 | 92.1 | 83 | 98 |
| Year 9 | na | 95.6 | na | 93.9 | na | 97.3 |

Satisfaction Data

Feedback from a staff survey indicated that the definable characteristics of our College are friendliness, acceptance and encouragement from staff. These same characteristics were also highlighted by Senior School students in the student survey, and parents during exit surveys. The overtly Christian culture, as well as a strong sense of a caring community, were also definable characteristics appreciated by different stakeholders in the College.

Other key characteristics, also indicated from parents, are the provision of high quality of student welfare, the school environment and surrounds, and the quality and level of efficiency provided by administration staff.

In general, the College has been performing very well and is whole heartedly supported by the community it engages.

Value Added 2008

| <i>Cultural</i> |
|---|
| <ul style="list-style-type: none">• Mission Trip to Tonga• Student involvement in World Vision and Operation Christmas Child• Year Seven Canberra Trip• Showcase at Queensland Conservatorium of Music• Canvas Café and Arts Fest• Shibukawa Sister City Annual Visit• Lions Youth of the Year participation and district winner• Amnesty student group• Wakakirri Festival (Performing and Visual Arts Festival for Primary Schools) |
| <i>Academic</i> |
| <ul style="list-style-type: none">• ICAS Mathematics Competition<ul style="list-style-type: none">○ 8 Distinctions• ICAS Science Competition<ul style="list-style-type: none">○ 3 Distinctions• ICAS English Competition<ul style="list-style-type: none">○ 1 High Distinctions○ 9 Distinctions• Year Ten Calvary Business Week• GUESTS program – students studying university subjects at Griffith University• Mathematics Team Challenge• Authority Subject English Extension• Authority Subject Music Extension• Year Twelve QCST Preparation Program |
| <i>Pastoral</i> |
| <ul style="list-style-type: none">• Years Five and Six Camps• Year Eleven Leadership Camp• Years Eight and Nine Camps• Year Twelve Snow Tour• Pastoral Care Mentors• Junior School 'You Can Do It Program' |

| <i>Sport</i> |
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| <ul style="list-style-type: none"> • Pacific District Championships: <ul style="list-style-type: none"> ○ Basketball – Years 8 & 9 Boys ○ Football – Years 8 & 9 Girls, Years 8,9 & 10 Boys ○ Futsal – Year 9 Girls ○ Netball – Years 8 & 9 Girls • Year 9 Girls Football Metropolitan Finalists • Pacific District Representatives: 2 X football, 13 X Cross Country, 1 X football, 3 X Rugby, 3 X Rugby League, 3 X Swimming, 16 X Track and Field • South Coast Representatives: 1 X Basketball, 2 X Cross Country, 3 Football, 1 Touch, 3 X Track & Field • Queensland Representatives: 2 X Futsal, 1 X Netball Umpire • State Under 17 Coach - Queensland Christian Soccer Association |
| <i>Sheep Shows</i> |
| <ul style="list-style-type: none"> • 1st, 2nd, 3rd Places Junior Judging Rocklea Sheep Show |

Progress Towards Strategic Plan

The College made very good progress towards achieving goals for 2008 across the major areas of the 2006-2010 Strategic Plan.

| <i>Facilities</i> |
|---|
| <ul style="list-style-type: none"> • <u>Renovations in the Science classrooms and Humanities Faculty Staffroom</u>: These have been appreciated by members of the Science Faculty and the members of the English/Humanities/LOTE Faculty are enjoying their new staff/preparation room. • <u>Covered area, adjacent to McIntyre building</u>: (Carbrook campus): This has been a shade facility that has been appreciated by the College community during the pick-up times, and is heavily used and appreciated by our Years Eleven and Twelve students. • <u>Covered multipurpose area</u>: over the multipurpose courts (Carbrook campus): This has been a wonderful facility for PE classes and lunch time activities. We are looking forward to using the shaded seating area during the soccer season and sporting carnivals. • <u>Mike Millard building</u>: which houses a staff room, Tuck shop and P and F room • Other facilities provided include: <ul style="list-style-type: none"> ○ the establishment of an ANZAC memorial (Springwood campus) ○ two significant play areas at the Springwood campus and one at the Carbrook campus |
| <i>Student Activities and Achievements</i> |
| <ul style="list-style-type: none"> • Winner of state finals - Wakakirri Festival (Performing and Visual Arts Festival for Primary Schools) • Stronger links were forged between the two Junior campuses (sport, musical and shared excursions) • Junior School leadership program • Joint winners 'Engaging Business' Conference |

The most significant event in 2008 was farwelling longstanding College Principal, Mr Mike Millard, who retired in the middle of the year after ten and half years of dedicated and outstanding service to the College. Mr Millard established the infrastructure of a large school which ran like a well-oiled machine, and was responsible for overseeing the development of an ongoing and significant building program to accommodate the rapid growth in student numbers of a fledgling school.

As Principal of Calvary it is a privilege to be part of the College community in this new season. The College completed 24 years as a ministry of Logan Uniting Church in 2008 and is a much larger and more complex learning community than the small campus of Logan Uniting Primary School in 1984. Nevertheless the original vision is very much evident and is still the driving force for the College. As a Christian School our aim is to preserve the core values but extend the vision as we journey into the future.

Cathy Hockey
Principal



Calvary Christian College

A Ministry of Logan Uniting Church

Carbrook Campus

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